

## DIVERSITY & INCLUSION

An integral part of the plan for success in the Donald P. Bellisario College of Communications (classroom instruction, campus media opportunities and career preparation), the Office of Diversity and Inclusion serves as a resource for all students, faculty and staff.

The office works with other campus units, student organizations and offices in the Bellisario College to create environments and programs that attract and support the success and retention of students.

The mission includes:

- fostering the growth of students as leaders and scholars by connecting them with, or providing them with, academic, career, financial, and personal advising;
- offering a wide variety of events and cultural programming that promote a richer understanding of and respect for the diversities and similarities of all students;
- providing opportunities to engage with an array of student clubs whose members can work together in activities that contribute to Penn State's goals to foster diversity;
- leading the Bellisario College in recruitment and retention of a diverse community (students, staff and faculty).



High school career fairs and on-campus visits.

• Guest Speakers

Timely visitors across majors sharing topics of interest with students.

• Heritage Month Events

From large lectures to smallscale interactions, the office conducts a variety of events that celebrate the heritage of students and provide the opportunity for all students to learn about others.

- Howard University Job Fair
   Annual student trip to
   Washington, D.C., as a
   complement to the Bellisario
   College's career fairs on
   campus and in New York City.
- Welcome Back Ice Cream Social

A start-of-the-academic year event for all members of the Bellisario College community.



"We're here to support all students. These are the communicators and storytellers of the future. They'll shape how people see the world. We want them to be comfortable and successful."

Gary Abdullah,
 Assistant Dean for Diversity and Inclusion